

Learning Conversation Notes	
<b>Name of Partner:</b> Placer County Office of Education - Child Development Services	<b>Date:</b> December 11, 2007
<b>Conversation Participants:</b> Jeannette Lovejoy, Darcy Roenspie, Mickey Eichenhofer, Pauline Vlamis-Cowan, Hayde Pabelo, Francine Nunes, Don Ferretti, Nancy Baggett, Cathy Ferron, Heidi Kolbe, Janey Crider, Christine Mattos	
<b>Outcomes:</b> <ul style="list-style-type: none"> <li>• Children have access to high quality childcare so that they are supported in their learning.</li> <li>• Childcare providers work with parents for early identification of special needs so that their children are reaching appropriate developmental milestones and receive early intervention services.</li> </ul>	
<b>Performance Measures:</b> <ul style="list-style-type: none"> <li>• Demographics according to the categories mandated in the First 5 Placer Demographic Tool. In addition the following will be required; number of children served directly, the number of children served indirectly and the number of parents/caregivers served. Number of recruited and licensed childcare providers, mentors and protégés will also be included.</li> <li>• Pre/Post assessment scores of the Environmental Rating Scale administered to providers.</li> <li>• Results of analysis of provider data on training education, networking, and experience.</li> <li>• Results of assessment completed by providers measuring how children are supported in their learning.</li> <li>• Results of Ages and Stages Questionnaire (ASQ) collected from mentors and other providers as appropriate.</li> <li>• Number of referrals to the Resource Teacher and the outcome of the referral.</li> </ul>	
<b>Number of Children Served:</b>	5,931 Served indirectly by parents or providers
<b>When served:</b>	July 1, 2007 to November 30, 2007
<b>Gender:</b>	
- Male	2920
- Female	3011
- Unknown	
<b>Ages:</b>	
- Prenatal	250
- < 1 year	
- 1 year	446
- 2 years	727
- 3 years	1350
- 4 years	2025
- 5 years	1039
- Unknown	94
<b>Ethnicity:</b>	
- Alaskan Native/ American Indian	108

- Asian	191
- Black/African American	150
- Hispanic/Latino	1120
- Pacific Islander	142
- White	3691
- Multiracial	306
- Other	106
- Unknown	217
<b>Childcare Providers:</b>	To be presented at next learning conversation
- Recruited	35
- Licensed	16
- Mentors	6
- Protégés	38
- Pending applications	9
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## **What is this data telling us about achievement of outcomes?**

### Demographics

Most children cared for by the providers attending training during this period are 3-5 years old. This could be due to the type of workshops offered during this reporting period.

The demographic numbers were collected in the highly attended classes in November. This is representative of the group of providers who have participated since July. These are hard numbers for the month of November, and estimates for the period starting in July.

Children of many ethnicities are being reached and this is representative of the county's demographics.

11% of homes are primarily Spanish-speaking, emphasizing the importance of the bilingual staff member.

Overall the demographics demonstrate that children of many ages and throughout the county are able to access high quality childcare services. Providing outreach has enabled PCOE-ECE to be successful in providing services in many locations.

Most of the mentors and protégés are 25-44. Many of the protégés are moms who are opting to stay home with their own children.

There has been outreach to recruit mentors in the Tahoe area. Tahoe has more informal childcare providers (Family Friends and Neighbors – license exempt) as opposed to other areas in the county that have more licensed care providers.

897 participants (duplicative) attended workshops. An individual may have attended more than one workshop. The highest attended workshops were on Curriculum and Child Development.

### Pre/Post Assessment Scores of the Family Child Care Environmental Rating Scale - FCCERS (administered to providers)

PCOE-ECE provides training on how to complete the FCCERS Tool. The providers complete the tool on their own.

The FCCERS is used as a source document to create an action plan focusing on 3 high priority areas for improving the learning environment and health and safety issues.

A second assessment is due in May regardless of when the provider started. The follow-up assessment is a tool to help providers demonstrate growth and improvement towards high quality childcare.

Anecdotal comments indicate providers understand what they need to learn and areas to emphasize in training.

Results of analysis of provider data on training education, networking, and experience  
6 of 6 mentors and 30 of 38 protégés completed the survey.

By having a mentor, more protégés are likely to achieve the desired goal of providing high quality childcare.

There are 6 mentors and 38 protégés. The mentors are at capacity which demonstrates the need to recruit mentors. One mentor is bilingual (Spanish/English) and all travel to fill the needs of the protégés.

Results of assessment completed by providers measuring how children are supported in their learning  
To be provided at the next learning conversation.

Results of Ages and Stages Questionnaire (ASQ) collected from mentors and other providers as appropriate. 88 of 95 ASQ assessments were returned.

The ASQ assessment identifies where a child needs help as indicated by the cut-off score. If a provider or a parent has a concern around a child's ASQ score, they are encouraged to contact the PCOE- ECE Resource Teacher for assistance and/or referrals. For this ASQ data set two calls were received and assistance was provided - referrals were not necessary.

Mentor providers are encouraged to complete the ASQ assessment for each child and compare it with the ASQ assessment done by the child's parent. This allows the provider to discuss the child with their parent to increase their knowledge of their child's early development. Comments indicate that parents appreciate the application of the ASQ and are learning more about their child.

Number of referrals to the Resource Teacher and the outcome of the referral  
To be provided at the next learning conversation.

### **Next Steps:**

Include parent, childcare providers, mentors and protégés (unduplicated over the course of the program) demographics in the demographic tool for the next learning conversation.

When reporting the demographics of the children served indirectly, report the number of providers who complete the demographic information on these children.

Work with First 5 Evaluator to generalize the sampling for a more accurate estimate of the total number of children indirectly served throughout the year.

Include Post FCCERS scores at the next learning conversation to compare with the pre scores.

Provide ASQ assessments for First 5 Evaluator to review.

Include the number of referrals to the Resource Teacher and the outcome of the referral as well as the results of assessment completed by providers measuring how children are supported in their learning for the next learning conversation.

Next learning conversation will be Wednesday, July 9, 2008, 1:15 – 4:45 pm.